

# English Communication Skills (Class- 10<sup>th</sup> )

## Practice Sheet- 1

### Lesson : The Happy Prince

#### Listening practice

Listen to the audio carefully and fill in the blanks with correct options:

Audio text: **He passed over ..... it is so cold.**

1. He saw the \_\_\_\_\_ hanging on the masts of the ships.  
a) phantom                      b) lanterns                      c) flags
2. At last he came to the poor house and \_\_\_\_\_ .  
a) looked through              b) looked in                      c) looked out
3. The boy was \_\_\_\_\_ feverishly on his bed.  
a) moving                          b) flossing                          c) tossing
4. The mother had fallen \_\_\_\_\_ .  
a) asleep                          b) tired                          c) deep
5. He laid the ruby on the table beside the woman's \_\_\_\_\_ .  
a) rumble                          b) timber                          c) thimble
6. He flew gently round the bed, fanning the boy's \_\_\_\_\_ .  
a) face                              b) forehead                          c) hair
7. The boy said to himself "I must be getting \_\_\_\_\_ ."  
a) batter                          b) better                          c) babble
8. The boy sank into a \_\_\_\_\_ slumber.  
a) deciduous                      b) delirious                      c) delicious
9. The swallow told the Happy Prince what he had \_\_\_\_\_ .  
a) seen                              b) done                              c) felt
10. "It is \_\_\_\_\_", he remarked.  
a) curious                          b) furious                          c) fervent

#### Speaking Practice

**1. The teacher will ask these questions and the students will speak the answers.**

- i. Why are you late today?
- ii. Have you done your homework?
- iii. Who helps you with your homework?
- iv. What do you do in your free time ?
- v. Has the first bell rung?

**2. Speak atleast five sentences on this picture with the help of the given words.**



- 1 statue
- 1 swallow
- 1 pedestal
- 1 gold
- 1 sapphires, ruby
- 1 happy when alive
- 1 sad
- 1 can see misery



## Speaking Exercise

1. The teacher will ask these questions and the students will speak the answers.

- i. Why have you not done your homework?
- ii. Who will switch off the fans and lights?
- iii. Could you please help me to push the trunk?
- iv. Did you like the thought of the day?
- v. Have you packed my tiffin box?

2. Speak at least five sentences on this picture with the help of the given words.



- 1 over population
- 1 shortage of food
- 1 shortage of water
- 1 unemployment
- 1 illiteracy
- 1 pollution
- 1 poverty
- 1 struggle for living

# English Communication Skills (Class- 10<sup>th</sup> )

## Practice Sheet- 3

### Lesson : Secret of Happiness

#### Listening practice

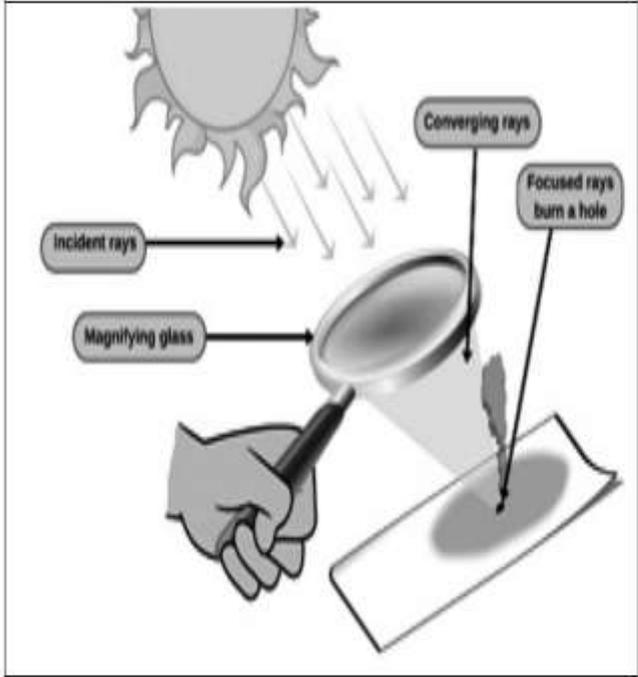
Listen to the audio carefully and fill in the blanks with correct options.

Audio text: **Consider what you ..... poise attained.**

- In the \_\_\_\_\_ of every individual there is a great store of unused power .**  
a) punctuality                      b) individuality                      c) personality
- In many of us just a miserable little \_\_\_\_\_ is getting through.**  
a) trickle                              b) fickle                              c) tickle
- The great \_\_\_\_\_ of life is to put a key into the lock .**  
a) journey                              b) secret                              c) stream
- Turn back the \_\_\_\_\_ gates.**  
a) slush                                  b) slash                                  c) sluice
- Let the power flow like a \_\_\_\_\_ stream.**  
a) terrible                              b) terrific                              c) traffic
- It will \_\_\_\_\_ you into a person of strength and effectiveness.**  
a) transform                              b) transport                              c) transplant
- The unused power is a source of \_\_\_\_\_ power.**  
a) inner                                  b) innate                                  c) inward
- Weak \_\_\_\_\_ can become strong.**  
a) people                                  b) personalities                                  c) powers
- Divided personalities can become \_\_\_\_\_ .**  
a) unified                                  b) united                                  c) utilized
- Hurtful minds can be \_\_\_\_\_ .**  
a) heeled                                  b) sealed                                  c) healed

## Speaking Exercise

1. **The teacher will ask these questions and the students will speak the answers.**
  - i. Where is my uniform?
  - ii. Where are my school shoes?
  - iii. Are you ready for the school?
  - iv. What is the time by now?
  - v. Can I sit with you?
2. **Speak at least five sentences on this picture with the help of the given words.**

 <p>The diagram illustrates the process of focusing light. At the top left, a sun is shown with rays of light. These rays are labeled 'Incident rays' and are shown as parallel lines. They pass through a convex lens, which is labeled 'Magnifying glass'. After passing through the lens, the rays are labeled 'Converging rays' and are shown as lines that meet at a single point. This point is labeled 'Focus'. Below the focus, a piece of paper is shown with a hole in it, labeled 'Focused rays burn a hole'.</p>	<ul style="list-style-type: none"><li>1 sun</li><li>1 fire</li><li>1 heat</li><li>1 paper</li><li>1 rays</li><li>1 focus</li><li>1 lens</li><li>1 burn</li></ul>
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# English Communication Skills (Class- 10<sup>th</sup>)

## Practice Sheet- 4

### Lesson : A Gift for Christmas

#### Listening practice

Listen to the audio carefully and fill in the blanks with correct options:

Audio text: **Della let her ..... Jim's present.**

- Della's hair looked like a \_\_\_\_\_ of brown waters.**  
a) vacate                      b) gasket                      c) cascade
- Her hair reached below her \_\_\_\_\_ .**  
a) kneels                      b) knees                      c) kneads
- She \_\_\_\_\_ her hair and did it up again .**  
a) locked                      b) combed                      c) brushed
- For a moment she \_\_\_\_\_ .**  
a) faltered                      b) flattened                      c) fallen
- She put on her old \_\_\_\_\_ jacket.**  
a) beige                      b) black                      c) brown
- She \_\_\_\_\_ out of the door .**  
a) slammed                      b) flattered                      c) fluttered
- She went down the \_\_\_\_\_ to the street.**  
a) stairs                      b) shops                      c) stores
- She stopped at a shop with the \_\_\_\_\_ ,M'me Sofronio.**  
a) sign                      b) name                      c) goods
- The shop was located on the \_\_\_\_\_ floor.**  
a) first                      b) second                      c) third
- Madame lifted the beautiful hair with her \_\_\_\_\_ hand .**  
a) experiment                      b) extra                      c) experienced

## Speaking Exercise

1. **The teacher will ask these questions and the students will speak the answers.**
  - i. Do you like to come to school?
  - ii. How is the weather today?
  - iii. Which is your favourite season?
  - iv. Do you go to gurdwara or temple?
  - v. Where is your notebook?
2. **Speak at least five sentences on the picture with the help of the words given below.**



1 **Christmas**

1 **Jim**

1 **Della**

1 **golden hair**

1 **golden watch**

1 **celebrate**

1 **gift**



## Speaking Exercise

1. The students will speak five sentences on the sun and the moon each with the help of the given hints.

